



**College Assessment Summaries for 2017-2018
The Office of Academic Program Assessment**

Amy Liu, Professor of Sociology
Director, Office of Academic Program Assessment (OAPA)

Jacqueline Brooks, Professor of Sociology
Chia-Jung Chung, Professor of Education
Milica Markovic, Professor of Electrical & Electronic Engineering
Consultants, OAPA

Spring 2019
California State University, Sacramento

Table of Contents

I. Assessment Principles

II. List of Colleges, Departments, and Programs

III. Assessment Summaries:

Pr1. Program Learning Outcome

Table 1: When was your assessment plan developed and last updated?	Pg. 6
Table 1A: When was your assessment plan developed ?	
Table 1B: When was your assessment plan last updated ?	
Table 1C: When was your assessment plan developed and last updated (by program)?	
Table 2: Has your program developed a curriculum map and indicated in the curriculum map where assessment of student learning occurred?	Pg. 10
Table 2A: Has your program developed a curriculum map?	
Table 2B: Has your program indicated in the curriculum map where assessment of student learning occurred?	
Table 2C: Has your program developed a curriculum map and indicated in the map where assessment of student learning occurs (by program)?	

Pr2. Standards of Performance/
Target Expectations

Table 3: Has your program developed or adopted explicit standards of performance for this PLO?	Pg. 14
Table 3A: Has your program developed or adopted explicit standards of performance ?	
Table 3B: Has your program developed or adopted explicit standards of performance for this PLO (by program)?	
Table 4: Indicate where you have published the PLO, standards of performance, and the rubric?	Pg. 18
Table 4A: Indicate where you have published the PLO, standards of performance, and rubric	

**Pr3. Methods/
Measures (Assignments)
and Surveys**

Table 5: Did your program use direct or indirect measures to assess the student’s work? Pg. 19

Table 5A: Did your program use **direct** or **indirect** measures?

Table 5B: Did your program use **direct** or **indirect** measures to assess students’ work (by program)?

Table 6: Did your program have a culminating capstone class or capstone project? Pg. 23

Table 6A: Did your program have either a **capstone class** or **capstone project**?

Table 6B: Did your program have a culminating experience **capstone class** or **capstone project** (by program)?

**Pr4. Data/Findings/
Conclusion**

Table 7: Was assessment data/evidence collected and was the data scored/evaluated for this PLO? Pg. 27

Table 7A: Did your program conduct assessment by **collecting** and **evaluating** data?

Table 7B: Was assessment data/evidence **collected** and was the data **scored/evaluated** for this PLO (by program)?

Table 8: Did students meet the standard of performance for the selected/illustrated PLO? Pg. 31

Table 8A: Did students **meet the standard** of performance for the selected/illustrated PLO

Table 8B: Did students **meet the standard** of performance for the selected/illustrated PLO (by program)?

**Pr5. Use of
Assessment Data/
Closing the Loop**

Table 9: As a result of the assessment effort and based on prior feedback, did your program anticipate making any changes? Pg. 35

Table 9A: Did you **anticipate** making changes to your program?

Table 10: Did your program have a plan to assess the impact of the changes that you anticipated? Pg. 35

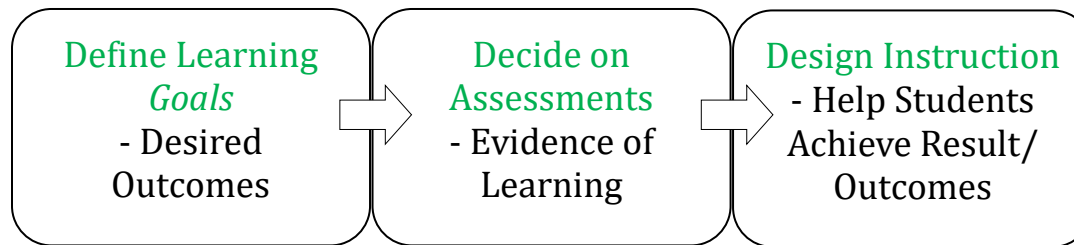
Table 10A: Did you plan on **assessing** those changes you anticipated?

Table 10B: Did your program **make changes** and plan to **assess the impact** of those changes (by program)?

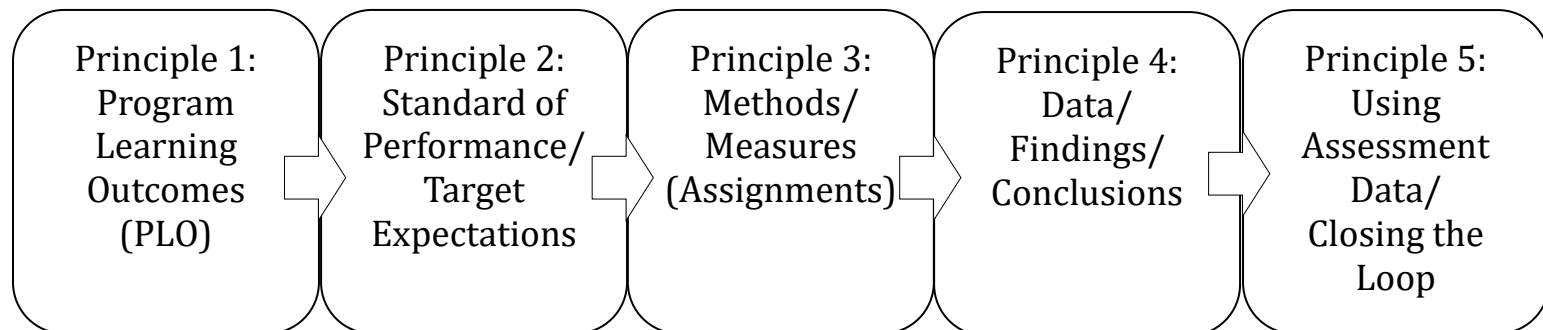
I. Assessment Principles

Assessment – an ongoing, interactive process using backward design and five basic questions:

Backward Design for Assessment



Simple Flowchart for Assessment



II. List of Colleges, Departments, and Independent Programs

Arts & Letters

1. Art
2. Communication Studies
3. English
4. World Language & Literatures
5. History
6. Humanities & Religious Studies
7. Music
8. Philosophy
9. Theatre and Dance

Business Administration

1. Business Administration

Education

1. Undergraduate Programs
2. Graduate Programs
3. Credential Programs

Engineering & Computer Science

1. Civil Engineering
2. Computer Science
3. Computer Engineering
4. Electrical & Electronic Engineering
5. Mechanical Engineering

Health & Human Services

1. Criminal Justice
2. Kinesiology and Health Science
3. Nursing
4. Physical Therapy
5. Recreation Parks and Tourism
6. Social Work
7. Speech Pathology & Audiology

Natural Sciences & Mathematics

1. Biological Sciences
2. Chemistry
3. Geography
4. Geology
5. Mathematics & Statistics
6. Physics & Astronomy

Social Sciences & Interdisciplinary Studies

1. Asian Studies
2. Economics
3. Environmental Studies
4. Ethnic Studies
5. Family and Consumer Sciences
6. Gerontology
7. Political Science
8. Liberal Studies
9. Psychology
10. Public Policy & Administration
11. Social Science
12. Sociology
13. Women's Studies

II. Assessment Summaries By College

Pr1. Table 1: When was your assessment plan developed and last updated (Q19)?

Table 1A: When was your assessment plan **developed**? % (n)

College	Before 12-13	13-14	14-15	15-16	16-17	17-18	No Plan	Don't Know	No Answer	Total
Arts & Letters (A&L)	80% (12)	0%	0%	7% (1)	7% (1)	0%	0%	7% (1)	0%	100% (15)
Business Administration (BUS)	100 (2)	0	0	0	0	0	0	0	0	100% (2)
Education (EDU)	9 (1)	9 (1)	0	18 (2)	18 (2)	18 (2)	9 (1)	18 (2)	0	100% (11)
Engineering & Comp. Sci. (ECS)	22 (2)	44 (4)	0	33 (3)	0	0	0	0	0	100% (9)
Health & Human Services (HHS)	20 (3)	0	13 (2)	20 (3)	7 (1)	0	40 (6)	0	0	100% (15)
Natural Sci. & Mathematics (NSM)	50 (3)	0	0	17 (1)	0	0	17 (1)	17 (1)	0	100% (6)
Social Sci. & Inter. Studies (SSIS)	54 (7)	23 (3)	0	15 (2)	8 (1)	0	0	0	0	100% (13)
Percent All Programs (total n)	42% (30)	11% (8)	3% (2)	17% (12)	7% (5)	3% (2)	11% (8)	6% (4)	0	100% (71)

Table 1B: When was your assessment plan **last updated**? % (n)

College	Before 12-13	13-14	14-15	15-16	16-17	17-18	No Update	Don't Know	No Answer	Total
A&L	13% (2)	7% (1)	0%	13% (2)	27% (4)	33% (5)	0%	7% (1)	0%	100% (15)
BUS	0	50 (1)	0	0	0	50 (1)	0	0	0	100% (2)
EDU	0	0	0	9 (1)	27 (3)	46 (5)	0	18 (2)	0	100% (11)
ECS	0	22 (2)	11 (1)	0	0	22 (2)	0	11 (1)	33 (3)	100% (9)
HHS	0	7 (1)	0	0	27 (4)	13 (2)	33 (5)	13 (2)	7 (1)	100% (15)
NSM	0	0	0	17 (1)	50 (3)	0	17 (1)	17 (1)	0	100% (6)
SSIS	8 (1)	23 (3)	8 (1)	15 (2)	31 (4)	8 (1)	0	0	8 (1)	100% (13)
Percent All Programs (total n)	4% (3)	11% (8)	3% (2)	8% (6)	25% (18)	23% (16)	8% (6)	10% (7)	7% (5)	100% (71)

Table 1C: When was your assessment plan **developed** and **last updated** (by program)?

College	Academic Unit	Program	Developed	Updated	
A&L	Art	Art Education BA	Don't Know	Don't Know	
		Art History BA	Before 12-13	17-18	
		Art Studio BA	15-16	15-16	
	Communications	Communication BA	Before 12-13	Before 12-13	
		Digital Film/Video Production BA	Before 12-13	17-18	
		English	English BA	Before 12-13	17-18
		World Languages & Lit.	FORL French BA	Before 12-13	15-16
	Humanities	History	History BA	Before 12-13	17-18
		Human & Relig. Studies	Humanities Relig. Conc. BA	Before 12-13	16-17
			Humanities BA	Before 12-13	16-17
		Humanities MA	16-17	17-18	
	Music	Music BA	Before 12-13	Before 12-13	
	Philosophy	Philosophy BA	Before 12-13	13-14	
	Theatre & Dance	Theatre BA	Before 12-13	16-17	
		Dance BA	Before 12-13	16-17	
BUS	Business	Business Administration BS	Before 12-13	13-14	
		Masters of Business Administration	Before 12-13	17-18	
EDU	Ed Credential	Mod/Severe Disabilities Cred.	17-18	17-18	
		Dual Mild/Mod & Multi Subject Cred.	16-17	17-18	
		Multi Subject Cred.	15-16	17-18	
	Ed Graduate	Single Subject Cred.	15-16	15-16	
		School Psychology ED. S.	No Plan	16-17	
		Educational Leadership ED. D.	16-17	17-18	
		Counseling Vocational Rehab. MS	17-18	17-18	
		Counselor Education MS	Before 12-13	16-17	
		Gender Equity & Curriculum MA	13-14	16-17	
ECS	Civil Engineering	Curriculum & Instruction MA	Don't Know	Don't Know	
		iMet MA	Don't Know	Don't Know	
		Civil Engineering BS	No Answer	Missing	

		Civil Engineering MS	15-16	17-18
	Computer Science	Computer Science BS	Before 12-13	14-15
	Computer Engineering	Computer Engineering BS	15-16	Missing
		Computer Engineering MS	15-16	17-18
	Construction Management	Construction Management BS	No Answer	Missing
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Before 12-13	13-14
	Mechanical Eng.	Mechanical Engineering BS	Before 12-13	13-14
		Mechanical Engineering MS	Before 12-13	Don't Know
HHS	Criminal Justice	Criminal Justice BS	Before 12-13	17-18
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	No Plan	No Plan
		Kinesiology – Athletic Training BS	No Plan	Don't Know
		Kinesiology – Exercise Science BS	No Plan	17-18
		Health Science BS	Before 12-13	13-14
	Physical Therapy	Physical Therapy Ph. D.	Before 12-13	16-17
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	No Plan	No Plan
		Parks & Rec. – Rec. Therapy BS	No Plan	No Plan
		Parks & Rec. MS	No Plan	Missing
	Social Work	Social Work BA	14-15	No Plan
		Social Work MA	14-15	No Plan
		Social Work PPSC MA	16-17	Don't Know
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	15-16	16-17
		Comm. Sci. & Disorders 2 nd BS	15-16	16-17
		Comm. Sci. & Disorders MS/Cred.	15-16	16-17
NSM	Biological Sciences	Biology BA/BS	No Plan	No Plan
	Chemistry	Chemistry BA/BS	Before 12-13	Don't Know
	Geology	Geology BA	Before 12-13	16-17
		Geology Earth Science BA	Before 12-13	16-17
	Mathematics & Stats	Mathematics BA	Don't Know	16-17
	Physics & Astronomy	Physics BS	15-16	15-16
SSIS	Asian Studies	Asian Studies BA	Before 12-13	15-16
	Economics	Economics BA	Before 12-13	14-15
	Ethnic Studies	Ethnic Studies BA	15-16	16-17
	Family and Cons. Sci.	FACS BS	Before 12-13	16-17

	Gerontology	Gerontology BS	Before 12-13	16-17
	Liberal Studies	Liberal Studies BA	15-16	15-16
	Psychology	Psychology BA	Before 12-13	Before 12-13
		Psychology MA	13-14	13-14
		Psychology MA ABA	13-14	13-14
		Psychology MA IO	13-14	13-14
	Social Science	Social Sciences BA	16-17	16-17
	Sociology	Sociology BA	Before 12-13	Missing
	Women's Studies	Women Studies BS	Before 12-13	17-18
Total		n = 71 (2017-2018)	57 (80%)	53 (75%)

Pr1. Table 2: Has your program developed a curriculum map and indicated in the map where assessment of student learning occurred? (Q21-22)

Table 2A: Has your program **developed** a curriculum map? % (n)

College	Developed	Not Developed	Don't Know	No Answer	Total
A&L	87 % (13)	7% (1)	7% (1)	0%	100% (15)
BUS	100 (2)	0	0	0	100% (2)
EDU	73 (8)	18 (2)	9 (1)	0	100% (11)
ECS	56 (5)	22 (2)	0	22 (2)	100% (9)
HHS	67 (10)	27 (4)	0	7 (1)	100% (15)
NSM	50 (3)	50 (3)	0	0	100% (6)
SSIS	92 (12)	0	0	7 (1)	100% (13)
Percent All Programs (total n)	75% (53)	17% (12)	3% (2)	6% (4)	100% (71)

Table 2B: Has your program **indicated** in the curriculum map where assessment of student learning occurred? % (n)

College	Indicated	Not Indicated	Don't know	No Answer	Total
A&L	40% (6)	40% (6)	13% (2)	7% (1)	100% (15)
BUS	50 (1)	50 (1)	0	0	100% (2)
EDU	55 (6)	27 (3)	0	18 (2)	100% (11)
ECS	11 (1)	67 (6)	0	22 (2)	100% (9)
HHS	33 (5)	67 (10)	0	0	100% (15)
NSM	33 (2)	67 (4)	0	0	100% (6)
SSIS	31 (4)	46 (6)	23 (3)	0	100% (13)
Percent All Programs (total n)	35% (25)	51% (36)	7% (5)	7% (5)	100% (71)

Table 2C: Has your program **developed** a curriculum map and **indicated** in the map where assessment of student learning occurs (by program)?

College	Academic Unit	Program	Developed	Indicated	
A&L	Art	Art Education BA	Y	N	
		Art History BA	Y	Y	
		Art Studio BA	Y	Y	
	Communications	Communication BA	Y	N	
		Digital Film/Video Production BA	Y	Missing	
	English	English BA	Don't Know	Don't Know	
	World Languages & Lit.	FORL French BA	Y	Y	
	History	History BA	Y	N	
	Human & Relig. Studies	Humanities Relig. Conc. BA	Y	Y	
		Humanities BA	Y	Y	
		Humanities MA	Y	Y	
		Music	Music BA	Y	N
	Philosophy	Philosophy BA	Y	N	
	Theatre & Dance	Theatre BA	Y	Don't Know	
		Dance BA	N	N	
	BUS	Business	Business Administration BS	Y	N
			Master of Business Administration	Y	Y
EDU	Ed Credential	Mod/Severe Disabilities Cred.	N	N	
		Dual Mild/Mod & Multi Subject Cred.	Y	Y	
		Multi Subject Cred.	Y	N	
	Ed Graduate	Single Subject Cred.	N	N	
		School Psychology ED. S.	Y	Y	
		Educational Leadership ED. D.	Y	Y	
		Counseling Vocational Rehab. MS	Y	Don't Know	
		Counselor Education MS	Y	Y	
		Gender Equity & Curriculum MA	Y	Y	
		Curriculum & Instruction MA	Y	Y	
iMet MA	Don't Know	Don't Know			
ECS	Civil Engineering	Civil Engineering BS	Y	Y	

		Civil Engineering MS	N	Don't Know
	Computer Science	Computer Science BS	Y	N
	Computer Engineering	Computer Engineering BS	Y	N
		Computer Engineering MS	Y	N
	Construction Management	Construction Management BS	Missing	Don't Know
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Missing	N
	Mechanical Eng.	Mechanical Engineering BS	Y	N
		Mechanical Engineering MS	N	N
HHS	Criminal Justice	Criminal Justice BS	Y	Y
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	N	N
		Kinesiology – Athletic Training BS	Y	N
		Kinesiology – Exercise Science BS	Y	N
		Health Science BS	Y	N
	Physical Therapy	Physical Therapy Ph. D.	Y	Y
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	Y	N
		Parks & Rec. – Rec. Therapy BS	Y	N
		Parks & Rec. MS	Y	N
	Social Work	Social Work BA	N	N
		Social Work MA	N	N
		Social Work PPSC MA	N	N
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	Y	Y
		Comm. Sci. & Disorders 2 nd BS	Missing	Y
		Comm. Sci. & Disorders MS/Cred.	Y	Y
NSM	Biological Sciences	Biology BA/BS	N	N
	Chemistry	Chemistry BA/BS	Y	N
	Geology	Geology BA	Y	Y
		Geology Earth Science BA	Y	Y
	Mathematics & Stats	Mathematics BA	N	N
	Physics & Astronomy	Physics BS	N	N
SSIS	Asian Studies	Asian Studies BA	Y	N
	Economics	Economics BA	Y	Don't Know
	Ethnic Studies	Ethnic Studies BA	Y	N
	Family and Cons. Sci.	FACS BS	Y	Y

	Gerontology	Gerontology BS	Y	Y
	Liberal Studies	Liberal Studies BA	Y	Y
	Psychology	Psychology BA	Y	N
		Psychology MA	Y	N
		Psychology MA ABA	Y	N
		Psychology MA IO	Y	N
	Social Science	Social Sciences BA	Y	Y
	Sociology	Sociology BA	Y	Don't Know
	Women's Studies	Women Studies BA	Missing	Don't Know
Total		n = 71 (2017-2018)	53 (75%)	25 (35%)

Pr2. Table 3: Has your program developed or adopted explicit standards of performance for this PLO? (Q2.2)

Table 3A: Has your program developed or adopted explicit standards of performance? % (n)						
College	Yes	No	Don't Know	N/A	No Answer	Total
A&L	93% (14)	0%	0%	0%	7% (1)	100% (15)
BUS	0	0	50% (1)	0	50% (1)	100% (2)
EDU	91% (10)	0	0	0	9% (1)	100% (11)
ECS	78% (7)	22% (2)	0	0	0	100% (9)
HHS	67% (10)	13% (2)	0	0	20% (3)	100% (15)
NSM	33% (2)	50% (3)	17% (1)	0	0	100% (6)
SSIS	100% (13)	0	0	0	0	100% (13)
Percent All Programs (total n)	79% (56)	10% (7)	3% (2)	0	8% (6)	100% (71)

Table 3B: Has your program developed or adopted explicit **standards of performance** for this PLO?

College	Academic Unit	Program	Standards
A&L	Art	Art Education BA	Y
		Art History BA	N
		Art Studio BA	Y
	Communications	Communication BA	Y
		Digital Film/Video Production BA	Y
	English	English BA	Missing
	World Languages & Lit.	FORL French BA	Y
	History	History BA	Y
	Human & Relig. Studies	Humanities Relig. Conc. BA	Y
		Humanities BA	Y
		Humanities MA	Y
	Music	Music BA	Y
	Philosophy	Philosophy BA	Y
	Theatre & Dance	Theatre BA	Y
		Dance BA	Y
	BUS	Business	Business Administration BS
Master of Business Administration			Don't Know
EDU	Ed Credential	Mod/Severe Disabilities Cred.	Y
		Dual Mild/Mod & Multi Subject Cred.	Y
		Multi Subject Cred.	Y
		Single Subject Cred.	Y
	Ed Graduate	School Psychology ED. S.	Y
		Educational Leadership ED. D.	Y
		Counseling Vocational Rehab. MS	Y
		Counselor Education MS	Y
		Gender Equity & Curriculum MA	N
		Curriculum & Instruction MA	Missing
	iMet MA	Y	
ECS	Civil Engineering	Civil Engineering BS	Y
		Civil Engineering MS	Y
	Computer Science	Computer Science BS	Y

	Computer Engineering	Computer Engineering BS	Y
		Computer Engineering MS	Y
	Construction Management	Construction Management BS	Y
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Y
	Mechanical Eng.	Mechanical Engineering BS	N
		Mechanical Engineering MS	N
HHS	Criminal Justice	Criminal Justice BS	N
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	N
		Kinesiology – Athletic Training BS	Missing
		Kinesiology – Exercise Science BS	Missing
		Health Science BS	Y
	Physical Therapy	Physical Therapy Ph. D.	Y
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	Y
		Parks & Rec. – Rec. Therapy BS	Y
		Parks & Rec. MS	Missing
	Social Work	Social Work BA	Y
		Social Work MA	Y
		Social Work PPSC MA	Y
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	Y
		Comm. Sci. & Disorders 2 nd BS	Y
		Comm. Sci. & Disorders MS/Cred.	Y
NSM	Biological Sciences	Biology BA/BS	N
	Chemistry	Chemistry BA/BS	N
	Geology	Geology BA	Don't Know
		Geology Earth Science BA	Y
	Mathematics & Stats	Mathematics BA	Y
	Physics & Astronomy	Physics BS	N
SSIS	Asian Studies	Asian Studies BA	Y
	Economics	Economics BA	Y
	Ethnic Studies	Ethnic Studies BA	Y
	Family and Cons. Sci.	FACS BS	Y
	Gerontology	Gerontology BS	Y
	Liberal Studies	Liberal Studies BA	Y

	Psychology	Psychology BA	Y
		Psychology MA	Y
		Psychology MA ABA	Y
		Psychology MA IO	Y
	Social Science	Social Sciences BA	Y
	Sociology	Sociology BA	Y
	Women's Studies	Women Studies BS	Y
Total		n = 71 (2017-2018)	55 (77%)

Pr2. Table 4: Indicate [that] you have published the PLO, standards of performance, and the rubric. **(Q2.4-2.6)**

*Table 4A: Indicate [that] you have published the **PLO, standards of performance, and rubric. % (n)**

College	Published	Yes	No	Total
A&L	PLO	87% (13)	13% (2)	100% (15)
	Standard	73% (11)	27% (4)	
	Rubric	73% (11)	27% (4)	
BUS	PLO	50% (1)	50% (1)	100% (2)
	Standard	50% (1)	50% (1)	
	Rubric	50% (1)	50% (1)	
EDU	PLO	82% (9)	18% (2)	100% (11)
	Standard	91% (10)	9% (1)	
	Rubric	91% (10)	9% (1)	
ECS	PLO	78% (7)	22% (2)	100% (9)
	Standard	56% (5)	44% (4)	
	Rubric	78% (7)	22% (2)	
HHS	PLO	73% (11)	27% (4)	100% (15)
	Standard	73% (11)	27% (4)	
	Rubric	73% (11)	27% (4)	
NSM	PLO	100% (6)	0%	100% (6)
	Standard	67% (4)	33% (2)	
	Rubric	100% (6)	0%	
SSIS	PLO	100% (13)	0%	100% (13)
	Standard	100% (13)	0%	
	Rubric	100% (13)	0%	
All Programs (total n)				100% (71)

*Ask OAPA for information about *where* this information is published.

Q3. Table 5: Did your program use direct or indirect measures to assess students' work? (Q3.3, Q3.7)

Table 5A: Did your program use **direct** or **indirect** measures? % (n)

College	Direct Measure				Indirect Measure				Total
	Yes	No	N/A (Skip)*	No Answer	Yes	No	N/A (Skip)*	No Answer	
A&L	93% (14)	0	0	7% (1)	27% (4)	60% (9)	0	13% (2)	100% (15)
BUS	50% (1)	0	0	50% (1)	0	50% (1)	0	50% (1)	100% (2)
EDU	91% (10)	0	0	9% (1)	18% (2)	73% (8)	0	9% (1)	100% (11)
ECS	100% (9)	0	0	0	33% (3)	67% (6)	0	0	100% (9)
HHS	67% (10)	13% (2)	0	20% (3)	40% (6)	40% (6)	0	20% (3)	100% (15)
NSM	67% (4)	17% (1)	0	17% (1)	0	83% (5)	0	17% (1)	100% (6)
SSIS	100% (13)	0	0	0	8% (1)	92% (12)	0	0	100% (13)
Percent All Programs (total n)	86% (61)	4% (3)	0	10% (7)	23% (16)	66% (47)	0	11% (8)	100% (71)

*N/A was removed as an answer choice for Q3.3 and Q3.7 in 2017-2018

Table 5B. Did your program use **direct** or **indirect** measures to assess students' work (by program)?

College	Academic Unit	Program	Direct	Indirect
A&L	Art	Art Education BA	Y	N
		Art History BA	Y	N
		Art Studio BA	Y	N
	Communications	Communication BA	Y	N
		Digital Film/Video Production BA	Y	N
		English	English BA	Missing
	World Languages & Lit.	FORL French BA	Y	N
	History	History BA	Y	Y
	Human & Relig. Studies	Humanities Relig. Conc. BA	Y	N
		Humanities BA	Y	N
		Humanities MA	Y	N
	Music	Music BA	Y	Y
	Philosophy	Philosophy BA	Y	Y
	Theatre & Dance	Theatre BA	Y	Missing
		Dance BA	Y	Y
BUS	Business	Business Administration BS	Missing	Missing
		Master of Business Administration	Y	N
EDU	Ed Credential	Mod/Severe Disabilities Cred.	Y	N
		Dual Mild/Mod & Multi Subject Cred.	Y	N
		Multi Subject Cred.	Y	N
		Single Subject Cred.	Y	N
	Ed Graduate	School Psychology ED. S.	Y	N
		Educational Leadership ED. D.	Y	N
		Counseling Vocational Rehab. MS	Y	Y
		Counselor Education MS	Y	Y
		Gender Equity & Curriculum MA	Y	N
		Curriculum & Instruction MA	Missing	Missing
	iMet MA	Y	N	
ECS	Civil Engineering	Civil Engineering BS	Y	N
		Civil Engineering MS	Y	N
	Computer Science	Computer Science BS	Y	N

	Computer Engineering	Computer Engineering BS	Y	N
		Computer Engineering MS	Y	N
	Construction Management	Construction Management BS	Y	Y
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Y	Y
	Mechanical Eng.	Mechanical Engineering BS	Y	Y
		Mechanical Engineering MS	Y	N
HHS	Criminal Justice	Criminal Justice BS	N	Y
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	Y	N
		Kinesiology – Athletic Training BS	Missing	Missing
		Kinesiology – Exercise Science BS	Missing	Missing
		Health Science BS	Y	Y
	Physical Therapy	Physical Therapy Ph. D.	Y	Y
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	Y	N
		Parks & Rec. – Rec. Therapy BS	Y	N
		Parks & Rec. MS	Missing	Missing
	Social Work	Social Work BA	Y	N
		Social Work MA	Y	N
		Social Work PPSC MA	N	N
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	Y	Y
		Comm. Sci. & Disorders 2 nd BS	Y	Y
		Comm. Sci. & Disorders MS/Cred.	Y	Y
NSM	Biological Sciences	Biology BA/BS	N	N
	Chemistry	Chemistry BA/BS	Y	N
	Geology	Geology BA	Y	N
		Geology Earth Science BA	Y	N
	Mathematics & Stats	Mathematics BA	N	N
	Physics & Astronomy	Physics BS	Missing	Missing
SSIS	Asian Studies	Asian Studies BA	Y	N
	Economics	Economics BA	Y	Y
	Ethnic Studies	Ethnic Studies BA	Y	N
	Family and Cons. Sci.	FACS BS	Y	N
	Gerontology	Gerontology BS	Y	N
	Liberal Studies	Liberal Studies BA	Y	N

	Psychology	Psychology BA	Y	N
		Psychology MA	Y	N
		Psychology MA ABA	Y	N
		Psychology MA IO	Y	N
	Social Science	Social Sciences BA	Y	N
	Sociology	Sociology BA	Y	N
	Women's Studies	Women Studies BS	Y	N
Total		n = 71 (2017-2018)	61 (86%)	16 (23%)

Q3. Table 6: Did your program have a culminating experience capstone class or capstone project? (Q23-23.1)

Table 6A: Did your program have either a **capstone class** or **capstone project**? % (n)

College	Capstone	Yes	No	Don't Know	No Answer	Total
A&L	Class	80% (12)	13% (2)	0	7% (1)	100% (15)
	Project	73% (11)	27% (4)	0	0	
BUS	Class	100% (2)	0	0	0	100% (2)
	Project	100% (2)	0	0	0	
EDU	Class	55% (6)	46% (5)	0	0	100% (11)
	Project	55% (6)	46% (5)	0	0	
ECS	Class	67% (6)	22% (2)	0	11% (1)	100% (9)
	Project	78% (7)	0	0	22% (2)	
HHS	Class	53% (8)	47% (7)	0	0	100% (15)
	Project	47% (7)	53% (8)	0	0	
NSM	Class	83% (5)	17% (1)	0	0	100% (6)
	Project	33% (2)	67% (4)	0	0	
SSIS	Class	85% (11)	15% (2)	0	0	100% (13)
	Project	62% (8)	31% (4)	0	8% (1)	
Percent All Programs (total n)	Class	70% (50)	27% (19)	0	3% (2)	100% (71)
	Project	61% (43)	35% (25)	0	4% (3)	

Table 6B: Did your program have a culminating experience **capstone class** or **capstone project** (by program)?

College	Academic Unit	Program	Class	Project	
A&L	Art	Art Education BA	N	N	
		Art History BA	Y	Y	
		Art Studio BA	Missing	Y	
	Communications	Communication BA	Y	N	
		Digital Film/Video Production BA	Y	Y	
	English	English BA	Y	N	
	World Languages & Lit.	FORL French BA	N	Y	
	History	History BA	Y	Y	
	Human & Relig. Studies	Humanities Relig. Conc. BA	Y	Y	
		Humanities BA	Y	Y	
		Humanities MA	Y	Y	
	Music	Music BA	Y	Y	
	Philosophy	Philosophy BA	Y	N	
	Theatre & Dance	Theatre BA	Y	Y	
		Dance BA	Y	Y	
	BUS	Business	Business Administration BS	Y	Y
			Master of Business Administration	Y	Y
EDU	Ed Credential	Mod/Severe Disabilities Cred.	N	Y	
		Dual Mild/Mod & Multi Subject Cred.	Y	Y	
		Multi Subject Cred.	N	N	
		Single Subject Cred.	N	N	
	Ed Graduate	School Psychology ED. S.	Y	Y	
		Educational Leadership ED. D.	Y	N	
		Counseling Vocational Rehab. MS	N	N	
		Counselor Education MS	Y	Y	
		Gender Equity & Curriculum MA	N	N	
ECS	Civil Engineering	Civil Engineering BS	Y	Y	
		Civil Engineering MS	Y	Y	
	Computer Science	Computer Science BS	Y	Y	

	Computer Engineering	Computer Engineering BS	N	Y
		Computer Engineering MS	N	Missing
	Construction Management	Construction Management BS	Missing	Missing
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Y	Y
	Mechanical Eng.	Mechanical Engineering BS	Y	Y
		Mechanical Engineering MS	Y	Y
HHS	Criminal Justice	Criminal Justice BS	Y	N
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	Y	Y
		Kinesiology – Athletic Training BS	N	N
		Kinesiology – Exercise Science BS	N	N
		Health Science BS	Y	Y
	Physical Therapy	Physical Therapy Ph. D.	Y	Y
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	Y	Y
		Parks & Rec. – Rec. Therapy BS	Y	Y
		Parks & Rec. MS	Y	Y
	Social Work	Social Work BA	N	N
		Social Work MA	Y	Y
		Social Work PPSC MA	N	N
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	N	N
		Comm. Sci. & Disorders 2 nd BS	N	N
		Comm. Sci. & Disorders MS/Cred.	N	N
NSM	Biological Sciences	Biology BA/BS	N	N
	Chemistry	Chemistry BA/BS	Y	Y
	Geology	Geology BA	Y	N
		Geology Earth Science BA	Y	N
	Mathematics & Stats	Mathematics BA	Y	Y
	Physics & Astronomy	Physics BS	Y	N
SSIS	Asian Studies	Asian Studies BA	Y	Y
	Economics	Economics BA	Y	Missing
	Ethnic Studies	Ethnic Studies BA	Y	Y
	Family and Cons. Sci.	FACS BS	Y	Y
	Gerontology	Gerontology BS	Y	Y
	Liberal Studies	Liberal Studies BA	N	N

	Psychology	Psychology BA	Y	N
		Psychology MA	Y	Y
		Psychology MA ABA	Y	Y
		Psychology MA IO	Y	Y
	Social Science	Social Sciences BA	Y	Y
	Sociology	Sociology BA	N	N
	Women's Studies	Women Studies BS	Y	N
Total		n = 71 (2017-2018)	50 (70%)	43 (61%)

Q4. Table 7: Was assessment data/evidence collected and was the data scored/evaluated for this PLO? (Q3.1, Q3.2)

Table 7A: Did your program conduct assessment by **collecting** and **evaluating** data? % (n)

College	Collected					Evaluated					Total
	Yes	No	Don't Know	N/A (Skip)	No Answer	Yes	No	Don't Know	N/A (Skip)	No Answer	
Arts & Letters (A&L)	93% (14)	0	0	0	7% (1)	93% (14)	0	0	0	7% (1)	100% (15)
Business Administration (BUS)	50% (1)	0	0	0	50% (1)	50% (1)	0	0	0	50% (1)	100% (1)
Education (EDU)	91% (10)	0	0	0	9% (1)	91% (11)	0	0	0	9% (1)	100% (11)
Engineering & Comp. Sci. (ECS)	100% (9)	0	0	0	0	89% (8)	0	0	0	11% (1)	100% (9)
Health & Human Services (HHS)	80% (12)	0	0	0	20% (3)	80% (12)	0	0	0	20% (3)	100% (15)
Natural Sci. & Mathematics (NSM)	100% (6)	0	0	0	0	100% (6)	0	0	0	0	100% (6)
Social Sci. & Inter. Studies (SSIS)	100% (13)	0	0	0	0	92% (12)	0	0	0	8% (1)	100% (13)
Percent All Programs (total n)	92% (65)	0	0	0	8% (6)	90% (64)	0	0	0	11% (8)	100% (71)

Table 7B: Was assessment data/evidence **collected** and was the data **scored/evaluated** for this PLO (by program)?

College	Academic Unit	Program	Collecting	Evaluating
A&L	Art	Art Education BA	Y	Y
		Art History BA	Y	Y
		Art Studio BA	Y	Y
	Communications	Communication BA	Y	Y
		Digital Film/Video Production BA	Y	Y
		English	English BA	Missing
	World Languages & Lit.	FORL French BA	Y	Y
	History	History BA	Y	Y
	Human & Relig. Studies	Humanities Relig. Conc. BA	Y	Y
		Humanities BA	Y	Y
		Humanities MA	Y	Y
	Music	Music BA	Y	Y
	Philosophy	Philosophy BA	Y	Y
	Theatre & Dance	Theatre BA	Y	Y
		Dance BA	Y	Y
BUS	Business	Business Administration BS	Missing	Missing
		Master of Business Administration	Y	Y
EDU	Ed Credential	Mod/Severe Disabilities Cred.	Y	Y
		Dual Mild/Mod & Multi Subject Cred.	Y	Y
		Multi Subject Cred.	Y	Y
		Single Subject Cred.	Y	Y
	Ed Graduate	School Psychology ED. S.	Y	Y
		Educational Leadership ED. D.	Y	Y
		Counseling Vocational Rehab. MS	Y	Y
		Counselor Education MS	Y	Y
		Gender Equity & Curriculum MA	Y	Y
		Curriculum & Instruction MA	Missing	Missing
	iMet MA	Y	Y	
ECS	Civil Engineering	Civil Engineering BS	Y	Y
		Civil Engineering MS	Y	Y
	Computer Science	Computer Science BS	Y	Y

	Computer Engineering	Computer Engineering BS	Y	Y
		Computer Engineering MS	Y	Y
	Construction Management	Construction Management BS	Y	Y
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Y	Y
	Mechanical Eng.	Mechanical Engineering BS	Y	Missing
		Mechanical Engineering MS	Y	Y
HHS	Criminal Justice	Criminal Justice BS	Y	Y
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	Y	Y
		Kinesiology – Athletic Training BS	Missing	Missing
		Kinesiology – Exercise Science BS	Missing	Missing
		Health Science BS	Y	Y
	Physical Therapy	Physical Therapy Ph. D.	Y	Y
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	Y	Y
		Parks & Rec. – Rec. Therapy BS	Y	Y
		Parks & Rec. MS	Missing	Missing
	Social Work	Social Work BA	Y	Y
		Social Work MA	Y	Y
		Social Work PPSC MA	Y	Y
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	Y	Y
		Comm. Sci. & Disorders 2 nd BS	Y	Y
		Comm. Sci. & Disorders MS/Cred.	Y	Y
NSM	Biological Sciences	Biology BA/BS	Y	Y
	Chemistry	Chemistry BA/BS	Y	Y
	Geology	Geology BA	Y	Y
		Geology Earth Science BA	Y	Y
	Mathematics & Stats	Mathematics BA	Y	Y
	Physics & Astronomy	Physics BS	Y	Y
SSIS	Asian Studies	Asian Studies BA	Y	Y
	Economics	Economics BA	Y	Y
	Ethnic Studies	Ethnic Studies BA	Y	Y
	Family and Cons. Sci.	FACS BS	Y	Y
	Gerontology	Gerontology BS	Y	Y
	Liberal Studies	Liberal Studies BA	Y	Y

	Psychology	Psychology BA	Y	Missing
		Psychology MA	Y	Y
		Psychology MA ABA	Y	Y
		Psychology MA IO	Y	Y
	Social Science	Social Sciences BA	Y	Y
	Sociology	Sociology BA	Y	Y
	Women's Studies	Women Studies BS	Y	Y
Total		n = 71 (2017-2018)	65 (92%)	63 (89%)

Q4. Table 8: Did students meet the standard of performance for the selected/illustrated PLO? (Q4.3)

Table 8A: Did students **meet the standard** of performance for the selected/illustrated PLO? % (n)

College	Exceeded	Met	Partially Met	Did not Meet	No Standard	Don't Know	No Answer	Total
Arts & Letters (A&L)	7% (1)	33% (5)	33% (5)	13% (2)	0%	0% (0)	13% (2)	100% (15)
Business Administration (BUS)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	50% (1)	100% (2)
Education (EDU)	36% (4)	36% (4)	18% (2)	0% (0)	0% (0)	0% (0)	9% (1)	100% (11)
Engineering & Comp. Sci. (ECS)	33% (3)	33% (3)	22% (2)	0% (0)	0% (0)	0% (0)	11% (1)	100% (9)
Health & Human Services (HHS)	47% (7)	20% (3)	0% (0)	0% (0)	13% (2)	0% (0)	20% (3)	100% (15)
Natural Sci. & Mathematics (NSM)	0% (0)	33% (2)	67% (4)	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)
Social Sci. & Inter. Studies (SSIS)	46% (6)	23% (3)	15% (2)	8% (1)	8% (1)	0% (0)	0% (0)	100% (13)
Percent All Programs (total n)	31% (22)	28% (20)	21% (15)	4% (3)	4% (3)	0% (0)	11% (8)	100% (71)

Table 8B: Did students **meet the standard** of performance for the selected/illustrated PLO
(by program)?

College	Academic Unit	Program	Performance	
A&L	Art	Art Education BA	Met	
		Art History BA	Partially	
		Art Studio BA	Exceeded	
	Communications	Communication BA	Partially	
		Digital Film/Video Production BA	Partially	
	English	English BA	Missing	
	World Languages & Lit.	FORL French BA	Met	
	History	History BA	Met	
	Human & Relig. Studies	Humanities Relig. Conc. BA	Not Met	
		Humanities BA	Partially	
		Humanities MA	Not Met	
	Music	Music BA	Met	
	Philosophy	Philosophy BA	Partially	
	Theatre & Dance	Theatre BA	Met	
		Dance BA	Missing	
	BUS	Business	Business Administration BS	Missing
			Master of Business Administration	Exceeded
	EDU	Ed Credential	Mod/Severe Disabilities Cred.	Met
			Dual Mild/Mod & Multi Subject Cred.	Met
			Multi Subject Cred.	Exceeded
Single Subject Cred.			Exceeded	
Ed Graduate		School Psychology ED. S.	Exceeded	
		Educational Leadership ED. D.	Met	
		Counseling Vocational Rehab. MS	Partially	
		Counselor Education MS	Partially	
		Gender Equity & Curriculum MA	Exceeded	
		Curriculum & Instruction MA	Missing	
	iMet MA	Met		
ECS	Civil Engineering	Civil Engineering BS	Exceeded	
		Civil Engineering MS	Met	

	Computer Science	Computer Science BS	Exceeded
	Computer Engineering	Computer Engineering BS	Partially
		Computer Engineering MS	Partially
	Construction Management	Construction Management BS	Missing
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	Met
	Mechanical Eng.	Mechanical Engineering BS	Exceeded
		Mechanical Engineering MS	Met
HHS	Criminal Justice	Criminal Justice BS	No Expectation
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	No Expectation
		Kinesiology – Athletic Training BS	Missing
		Kinesiology – Exercise Science BS	Missing
		Health Science BS	Met
	Physical Therapy	Physical Therapy Ph. D.	Exceeded
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	Met
		Parks & Rec. – Rec. Therapy BS	Exceeded
		Parks & Rec. MS	Missing
	Social Work	Social Work BA	Exceeded
		Social Work MA	Exceeded
		Social Work PPSC MA	Met
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	Exceeded
		Comm. Sci. & Disorders 2 nd BS	Exceeded
		Comm. Sci. & Disorders MS/Cred.	Exceeded
NSM	Biological Sciences	Biology BA/BS	Partially
	Chemistry	Chemistry BA/BS	Met
	Geology	Geology BA	Partially
		Geology Earth Science BA	Partially
	Mathematics & Stats	Mathematics BA	Partially
	Physics & Astronomy	Physics BS	Met
SSIS	Asian Studies	Asian Studies BA	Met
	Economics	Economics BA	Partially
	Ethnic Studies	Ethnic Studies BA	Met
	Family and Cons. Sci.	FACS BS	Not Met
	Gerontology	Gerontology BS	Met

	Liberal Studies	Liberal Studies BA	Partially
	Psychology	Psychology BA	Exceeded
	Social Science	Social Sciences BA	Exceeded
	Sociology	Sociology BA	No Expectation
	Women's Studies	Women Studies BS	Exceeded
Total		n = 71 (2017-2018)	Exceed = 22 (31%) Met = 20 (28%) Partially = 15 (21%)

Q5. Table 9: As a result of the assessment effort and based on prior feedback, did your program anticipate making any changes? (Q5.1)

Table 9A: Did you **anticipate** making changes to your program? (n)

College	Yes	No	Don't Know	N/A (Skip)	No Answer	Total
Arts & Letters (A&L)	80% (12)	0	7% (1)	0	13% (2)	100% (15)
Business Administration (BUS)	0	50% (1)	0	0	50% (1)	100% (2)
Education (EDU)	36% (4)	46% (5)	9% (1)	0	9% (1)	100% (11)
Engineering & Comp. Sci. (ECS)	33% (3)	44% (4)	11% (1)	0	11% (1)	100% (9)
Health & Human Services (HHS)	47% (7)	33% (5)	0	0	20% (3)	100% (15)
Natural Sci. & Mathematics (NSM)	33% (2)	17% (1)	17% (1)	0	33% (2)	100% (6)
Social Sci. & Inter. Studies (SSIS)	54% (7)	46% (2)	0	0	0	100% (9)
Percent All Programs (total n)	49% (35)	31% (22)	6% (4)	0	14% (10)	100% (71)

Q5. Table 10: Did your program have a plan to assess the impact of the changes that you anticipated? (Q5.1.2)

Table 10A: Did you plan on **assessing** those changes you anticipated? (n)

College	Yes	No	Don't Know	N/A (Skip)	No Answer	Total
A&L	73% (11)	13% (2)	7% (1)	0	7% (1)	100% (15)
BUS	0	0	0	0	100% (2)	100% (2)
EDU	27% (3)	9% (1)	0	0	64% (7)	100% (11)
ECS	33% (3)	0	11% (1)	0	56% (5)	100% (9)
HHS	47% (7)	0	0	0	53% (8)	100% (15)
NSM	50% (3)	0	17% (1)	0	33% (2)	100% (6)
SSIS	54% (7)	0	0	0	46% (6)	100% (13)
Percent All Programs (total n)	48% (34)	4% (3)	4% (3)	0	44% (31)	100% (71)

Table 10B: Did your program **make changes** and plan to **assess the impact** of those changes (by program)?

College	Academic Unit	Program	Changes	Assessing
A&L	Art	Art Education BA	Y	Don't Know
		Art History BA	Y	Y
		Art Studio BA	Y	Y
	Communications	Communication BA	Don't Know	N
		Digital Film/Video Production BA	Missing	Y
	English	English BA	Missing	Missing
	World Languages & Lit.	FORL French BA	Y	Y
	History	History BA	Y	Y
	Human & Relig. Studies	Humanities Relig. Conc. BA	Y	Y
		Humanities BA	Y	Y
		Humanities MA	Y	Y
	Music	Music BA	Y	Y
	Philosophy	Philosophy BA	Y	N
	Theatre & Dance	Theatre BA	Y	Y
		Dance BA	Y	Y
BUS	Business	Business Administration BS	Missing	Missing
		Master of Business Administration	N	Missing
EDU	Ed Credential	Mod/Severe Disabilities Cred.	Y	Y
		Dual Mild/Mod & Multi Subject Cred.	N	Missing
		Multi Subject Cred.	N	Missing
		Single Subject Cred.	N	Missing
	Ed Graduate	School Psychology ED. S.	N	Missing
		Educational Leadership ED. D.	Don't Know	Y
		Counseling Vocational Rehab. MS	Y	Y
		Counselor Education MS	Y	Missing
		Gender Equity & Curriculum MA	N	Missing
	Curriculum & Instruction MA	Missing	Missing	
	iMet MA	Y	N	
ECS	Civil Engineering	Civil Engineering BS	N	Missing
		Civil Engineering MS	N	Y
	Computer Science	Computer Science BS	Y	Y

	Computer Engineering	Computer Engineering BS	N	Missing
		Computer Engineering MS	Y	Y
	Electrical & Electr. Eng.	Electrical and Electronic Eng. BS	N	Missing
	Mechanical Eng.	Mechanical Engineering BS	Don't Know	Don't Know
		Mechanical Engineering MS	Don't Know	Missing
HHS	Criminal Justice	Criminal Justice BS	Y	Y
	Kinesiology & Health Sci.	Kinesiology – Physical Edu. BS	Y	Y
		Kinesiology – Athletic Training BS	Missing	Missing
		Kinesiology – Exercise Science BS	Missing	Missing
		Health Science BS	N	Missing
	Physical Therapy	Physical Therapy Ph. D.	Y	Y
	Rec. Parks & Tourism	Parks & Rec. – Park Mgt. BS	N	Missing
		Parks & Rec. – Rec. Therapy BS	N	Missing
		Parks & Rec. MS	Missing	Missing
	Social Work	Social Work BA	N	Missing
		Social Work MA	N	Missing
		Social Work PPSC MA	Y	Y
	Comm. Sci. & Disorders	Comm. Sci. & Disorders BS	Y	Y
		Comm. Sci. & Disorders 2 nd BS	Y	Y
		Comm. Sci. & Disorders MS/Cred.	Y	Y
NSM	Biological Sciences	Biology BA/BS	Y	Y
	Chemistry	Chemistry BA/BS	Don't Know	Missing
	Geology	Geology BA	Missing	Y
		Geology Earth Science BA	Missing	Y
	Mathematics & Stats	Mathematics BA	Y	Don't Know
	Physics & Astronomy	Physics BS	N	Missing
SSIS	Asian Studies	Asian Studies BA	Y	Y
	Economics	Economics BA	Y	Y
	Ethnic Studies	Ethnic Studies BA	Y	Y
	Family and Cons. Sci.	FACS BS	Y	Y
	Gerontology	Gerontology BS	Y	Y
	Liberal Studies	Liberal Studies BA	Y	Y
	Psychology	Psychology BA	N	Missing

		Psychology MA	N	Missing
		Psychology MA ABA	N	Missing
		Psychology MA IO	N	Missing
	Social Science	Social Sciences BA	N	Missing
	Sociology	Sociology BA	Y	Y
	Women's Studies	Women Studies BS	N	Missing
Total		n = 71 (2017-2018)	35 (49%)	34 (48%)